

**ST. THOMAS SCHOOL  
ENGLISH WORKSHEET  
CSLAS-VII**

**April 03, 2020**

**Time: 15 min.**

**SECTION A (READING)**

**1. Read the following passage and answer the questions that follow.**

Can we imagine life without sunshine? No, because we don't like to live in darkness. Sunshine brings warmth and brightness around us. A life without education is like life without sunshine, as an uneducated individual faces many disadvantages.

Many of us may have noticed some children of school-going age begging at traffic signals. There are so many more of them lost in the hustle and bustle of a big city. Who cares for them? Nobody. However, if we try, together we can bring a little sunshine to their lives. Through the School Community Service Programme, the initiative can be taken to teach small children in nearby slums and awareness can be created among illiterate parents about the right to education and the might of the pen.

The Right of Children to free and Compulsory Education (RTE) Act was passed by the Indian Parliament in 2009. This Act states that all children in the age group of 6 to 14 years have the right to get quality, free and compulsory education at a neighbourhood school. It encompasses the obligation to rule out discrimination at all levels of the education system.

The realisation of the right to education on the national level may be achieved through free and compulsory primary education, but we as individuals cannot shake of our responsibilities towards it.

**1.1 Answer the following questions.**

- (a) Why can't we live without sunshine?
- (b) How is life without education?
- (c) How can we bring sunshine in the life of small children?
- (d) What does the Right to Education state?

**1.2 Find the synonym of the following words from the passage.**

- (a) uneducated
- (b) mandatory

**1.3 Find the antonym of the following words from the passage.**

- (a) ignorance
- (b) destroyed

## अभ्यास पत्र – 1

## कक्षा – 7

## विषय- हिंदी

प्रश्न १ निम्नलिखित वाक्यों में उचित संज्ञा शब्द भरिए।

१. काका कालेकर ने ----- को लोकमाता कहा है।

२. हिमालय सबसे ऊँचा ----- है।

३. ----- अब दूर नहीं।

४. जीवन में ----- आते जाते रहते हैं।

प्रश्न २ भाववाचक संज्ञा शब्द बनाओ।

१. सफेद -----

२. मीठा -----

३. सरल -----

४. आलसी -----

५. बहादुर -----

प्रश्न ३ संज्ञा किसे कहते हैं? इसके कितने भेद होते हैं?

प्रश्न ४ निम्नलिखित शब्दों के विलोम शब्द लिखिए?

१. अनाथ -----

२. घ्रणा -----

३. अमृत -----

४. उपकार -----

५. सौभाग्य -----

६. जीवन -----

प्रश्न ५ निम्नलिखित शब्दों के दो-दो पर्यायवाचीशब्द लिखिए।

१. प्रकाश -----

२. अपमान -----

३. नभ -----

४. कनक -----

५. पानी -----

६. रात -----

प्रश्न ५ किसी एक विषय पर अनुच्छेद लिखिए।

१. समय का महत्व

२. अनुशासन

नोट: सभी छात्र अभ्यास कार्य अलग कॉपी पर दिनांक अनुसार करेंगे।

**ST THOMAS SCHOOL SAHIBABAD (2020–21)**  
**SUBJECT – MATHEMATICS**  
**CLASS – VII**  
**WORKSHEET – 1**  
**CHAPTER -1 INTEGERS**

**KEY POINTS**

- The negative numbers .....,-3, -2, -1, along with the whole numbers are called **integers**.
- The numbers 1, 2, 3, 4,..... are called **positive integers** .
- The numbers .....,-4, -3, -2, -1 are called **negative integers**.
- **0** is neither a positive nor a negative integer.
- Every positive integer is greater than negative integer.
- Every positive integer is greater than zero and zero is greater than every negative integer.
- Integers are closed under the operations of addition, subtraction and multiplication .
- The operations addition and multiplication are  
(i) Commutative for integers . (ii) Associative for integers.
- The integer 0 is the additive identity for integers .
- The integers 1 is the multiplicative identity for integers.
  
- Distributive property of integers: For all integers a, b and c,  $a \times (b + c) = a \times b + a \times c$

Solve the following:

Q1. Choose the correct alternative:

- (i) The successor of -140 is \_\_\_\_\_  
a) -148 b) -141 c) -139 d) -151
- (ii) The smallest integer lying between -7 and 15 is \_\_\_\_\_  
a) -7 b) 14 c) -15 d) -6
- (iii) The negative integer is always less than \_\_\_\_\_  
a) 0 b) -3 c) -1 d) -2
- (iv) Number of integers lying between -4 and 4 is \_\_\_\_\_  
a) 0 b) 8 c) 7 d) 6
- (v) \_\_\_\_\_ is an additive identity of integers .  
a) 0 b) 1 c) -1 d) -2

Q.2 State whether the following statements are true or false:

- a) When two positive integers are added, we get a positive integer. \_\_\_\_\_
- b) When two negative integers are added, we get a positive integer. \_\_\_\_\_
- b) When a positive integer and a negative integers are added, we always get a positive integer. \_\_\_\_\_
- d) Additive inverse of 6 is (-6). \_\_\_\_\_
- e)  $(-10) + 3 = 10 - 3$  \_\_\_\_\_

Q.3 Solve and put the sign of  $>$ ,  $<$  or  $=$  in the box:

a)  $(-7) + (-5)$    $(-7) - (-5)$

b)  $(-2) + 7 - (9)$    $12 - 8 + (-7)$

Q.4 Arrange the following integers in descending order.

-36, 73, -23, 99, -73, 0

Q.5 Subtract the following:

a)  $(-13)$  from  $(-75)$

b) 17 from  $(-10)$

Q.6 What must be added to -25 to get 9?

Q.7 Write all the integers lying between

a) -4 and 3    b) -3 and 4    c) -5 and 5    d) -6 and 2

Q.8 Evaluate each of the following expressions:

a)  $(-126) - (-105) - 56 - (-43)$

b)  $81 - (-181) - (88) - (-41)$

Q.9 The sum of two integers is -265. If one of the integer is 161, find the other integer.

Q.10 Write a pair of integers whose

a) sum is -7

b) difference is -10

c) sum is 0

d) difference is 9

Q.11 Find the product, using suitable properties:

a)  $26 \times (-25) \times 4$

b)  $8 \times 35 \times (-125)$

c)  $560 \times (-35) + (-560) \times 65$

d)  $-68 \times 102$

Q.12 Evaluate each of the following:

a)  $23 \div [(-2) + 1]$

b)  $[(-48) \div 12] \div 4$